

Master in Auditing and Financial Management

[Registry of Universities, Centers and Titles \(RUCT\)](#)

[Verification resolution](#)

[Accreditation or verification of the program](#)

[Self assessment report](#)

[Monitoring report \(2014-2015\)](#)

[Monitoring report \(2017-2018\)](#)

[Annex](#)

Indicators:

Access and enrollment	2014-2015		2015-2016		2016-2017	
	on campus	blended learning	on campus	blended learning	on campus	blended learning
Number of new entry places offered	30	250	30	250	30	250
total no. of students enrolled	14	209	19	217	18	223
no. of new entry enrollments	14	209	19	217	18	223
new entry enrollments as % of the total	100%	100%	100%	100%	100%	100%
Average credits enrolled per student	60	60	60	60	60	60

Access and enrollment	2017-2018		2018-2019	
	on campus	blended learning	on campus	blended learning
Number of new entry places offered	30	250	30	250
total no. of students enrolled	29	237	42	212
no. of new entry enrollments	29	237	26	153
new entry enrollments as % of the total	100%	100%	62%	72%
Average credits enrolled per student	60	60	65,43	46,5

Distribution of the students enrolled according to entry qualification	2014-2015	2015-2016	2016-2017
--	-----------	-----------	-----------

	on campus	blended learning	on campus	blended learning	on campus	blended learning
UPF	1	81	5	73	1	85
Other Catalan Universities	8	114	9	121	10	121
Other Spanish Universities	3	12	2	23	4	14
Foreign universities and others	2	2	3	0	3	3

Distribution of the students enrolled according to entry qualification

	2017-2018		2018-2019	
	on campus	blended learning	on campus	blended learning
UPF	5	75	14	55
Other Catalan Universities	9	146	14	147
Other Spanish Universities	3	9	5	7
Foreign universities and others	12	7	9	3

Mobility

	2014-2015		2015-2016		2016-2017	
	on campus	blended learning	on campus	blended learning	on campus	blended learning
% of own students that embark on mobility programs	0%	0%	0/0	0/0	0/0	0/0

Mobility

	2017-2018		2018-2019	
	on campus	blended learning	on campus	blended learning
% of own students that embark on mobility programs	0/0	0/0	0/0	0/0

Satisfaction

	2014-2015		2015-2016		2016-2017	
--	-----------	--	-----------	--	-----------	--

	on campus	blended learning	on campus	blended learning	on campus	blended learning
% response	100%	51%	100%	78,6%	100%	76,7%
Intention to repeat studies (EIL)	92,9%	100%	100%	86,4%	100%	100%
Teaching staff (good + excellent)	100%	100%	100%	98%	100%	99%
Satisfaction	2017-2018		2018-2019			
	on campus	blended learning	on campus	blended learning		
% response	97%	37,3%	90%	91,5%		
Intention to repeat studies (EIL)	96%	100%	100%	95%		
Teaching staff (good + excellent)	100%	95%	100%	99%		
Academic results	2014-2015		2015-2016		2016-2017	
	on campus	blended learning	on campus	blended learning	on campus	blended learning
Performance rate	100%	91,7%	100%	100%	100%	98%
Drop-out rate	0%	8,3%	0%	0%	0%	4%
Rate of graduation in t	100%	91,7%	100%	100%	100%	93%
Efficiency rate in t	100%	100%	100%	100%	100%	100%
Average duration of studies	1	1	1	1,5	1	1,5
Academic results	2017-2018		2018-2019			
	on campus	blended learning	on campus	blended learning		
Performance rate	100%	99%	-	-		
Drop-out rate	0%	6%	-	-		
Rate of graduation in t	100%	94%	-	-		

Efficiency rate in t	100%	100%	-	-		
Average duration of studies	1	1	-	-		
Labor market integration	2014-2015		2015-2016		2016-2017	
	on campus	blended learning	on campus	blended learning	on campus	blended learning
Rate of employment (EIL)	100%	100%	75%	100%	100%	100%
Rate of alignment of the work to the studies (EIL)	100%	100%	75%	100%	100%	100%
Labor market integration	2017-2018		2018-2019			
	on campus	blended learning	on campus	blended learning		
Rate of employment (EIL)	83,3%	100%	-	-		
Rate of alignment of the work to the studies (EIL)	100%	100%	-	-		