

Master in Accounting and Financial Management

Registry of Universities, Centers and Titles (RUCT)

Verification resolution

Accreditation or verification of the program

Self assessment report

Monitoring report (2014-2015)

Monitoring report (2017-2018)

Annex

Indicators:

Access and enrollment	2014-2015			2015-2016			2016-2017		
	on campus	blended learning	online	on campus	blended learning	online	on campus	blended learning	online
Number of new entry places offered	35	20	10	70	40	25	78	47	30
total no. of students enrolled	55	40	22	74	42	26	76	47	30
no. of new entry enrollments	55	40	22	74	41	26	75	47	29
new entry enrollments as % of the total	100%	100%	100%	100%	97,6%	100%	98,7%	100%	96,7%
Average credits enrolled per student	60	59,4	60	60	59,1	60	59,3	60	60,6

Access and enrollment	2017-2018			2018-2019		
	on campus	blended learning	online	on campus	blended learning	online
Number of new entry places offered	70	60	25	70	60	25
total no. of students enrolled	77	59	30	64	54	30
no. of new entry enrollments	77	59	29	64	53	29
new entry enrollments as % of the total	100%	100%	96,7%	100%	98,1%	96,7%
Average credits enrolled per student	60	59,6	60,2	60	59,33	61

Distribution of the students enrolled according to entry qualification	2014-2015			2015-2016			2016-2017		
	on campus	blended learning	online	on campus	blended learning	online	on campus	blended learning	online
UPF	8	9	1	0	10	0	7	10	0
Other Catalan Universities	28	25	7	47	24	9	37	30	6
Other Spanish Universities	9	5	11	11	5	9	14	4	12
Foreign universities and others	10	1	3	16	3	8	17	5	12

Distribution of the students enrolled according to entry qualification	2017-2018			2018-2019		
	on campus	blended learning	online	on campus	blended learning	online
UPF	10	11	3	8	7	3
Other Catalan Universities	29	33	5	21	37	3
Other Spanish Universities	9	10	10	11	5	11
Foreign universities and others	29	5	12	24	5	13

Mobility	2014-2015			2015-2016			2016-2017		
	on campus	blended learning	online	on campus	blended learning	online	on campus	blended learning	online
% of own students that embark on mobility programs	0%	0%	0%	0/0	0/0	0/0	0/0	0/0	0/0

Mobility	2017-2018			2018-2019		
	on campus	blended learning	online	on campus	blended learning	online
% of own students that embark on mobility programs	0/0	0/0	0/0	0/0	0/0	0/0

Satisfaction	2014-2015			2015-2016			2016-2017		
	on campus	blended learning	online	on campus	blended learning	online	on campus	blended learning	online
% response	94,3%	97,3%	90,5%	91,9%	100%	38,5%	60,5%	86,4%	27,6%
Intention to repeat studies (EIL)	100%	97,2%	100%	100%	100%	100%	100%	100%	100%
Teaching staff (good + excellent)	98%	100%	100%	100%	100%	100%	100%	100%	100%

Satisfaction	2017-2018			2018-2019		
	on campus	blended learning	online	on campus	blended learning	online
% response	87%	91,3%	-	78,1%	74,1%	-
Intention to repeat studies (EIL)	99%	100%	-	100%	95%	-
Teaching staff (good + excellent)	100%	100%	-	100%	100%	-

Academic results	2014-2015			2015-2016			2016-2017		
	on campus	blended learning	online	on campus	blended learning	online	on campus	blended learning	online
Performance rate	100%	97,5%	98,6%	99%	100%	98,8%	100%	95,5%	94,2%
Drop-out rate	0%	2,5%	4,5%	2,5%	0%	7,7%	0%	4,1%	6,7%
Rate of graduation in t+1	100%	97,5%	95,5%	97,2%	100%	96,2%	100%	93,8%	86,7%
Efficiency rate in t	100%	100%	100%	100%	100%	100%	99,9%	100%	100%
Average duration of studies	1	1	1	1	1,1	1	1	1	1

Academic results	2017-2018			2018-2019		
	on campus	blended learning	online	on campus	blended learning	online
Performance rate	99,4%	99,7%	-	-	-	-
Drop-out rate	0%	0%	-	-	-	-
Rate of graduation in t+1	97,4%	98,3%	-	-	-	-
Efficiency rate in t	100%	99,7%	-	-	-	-
Average duration of studies	1,01	1,01	-	-	-	-

Labor market integration	2014-2015			2015-2016			2016-2017		
	on campus	blended learning	online	on campus	blended learning	online	on campus	blended learning	online
Rate of employment (EIL)	100%	80%	100%	94%	100%	94%	80%	83,3%	100%
Rate of alignment of the work to the studies (EIL)	100%	80%	100%	94%	100%	94%	80%	83,3%	81,3%

Labor market integration	2017-2018			2018-2019		
	on campus	blended learning	online	on campus	blended learning	online
Rate of employment (EIL)	88,6%	94,7%	-	-	-	-
Rate of alignment of the work to the studies (EIL)	82,9%	84,2%	-	-	-	-